

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2020-2021

Campus Name: Forest Brook MS

Campus #: 476

Principal: Tannisha Gentry

Area Office: North

Executive Summary: Forest Brook Middle School is in the north area of the Houston Independent School District. Currently, the student enrollment is 827 which includes 60% African American, 39% Hispanic, and 1% White. Forest Brook Middle School met standards in three domains of the state accountability system. The overall average score in Domain I (student achievement) was 60%. In Domain II (school progress), the score was 72%, and Domain III (closing the gaps) it was 65%. The science department had an average performance score of 41% Domain I, which exceeded the campus performance goal. Also, math met the performance goal with an average score of 40% in Domain I. Although reading, writing, and social studies did not meet the performance measure in Domain I, the goal is to provide professional development to teachers that will impact instruction in the upcoming school year.

The school exceeded the state standard in Domain II with a score of 72%. Specific areas that need improvement in Domain II include students who did not earn growth points according to the state accountability. Because the points earned in reading and math exceeded the state expectations, our campus was able to meet state standards in this area.

Forest Brook also met the cut score in Domain III. The school's strengths were in the special education subgroup, academic achievement, reading and math, growth status in special education, English Language Learners, and the Hispanic student sub-pop in math.

The low scores in reading, writing, and social studies on the STAAR tests caused the campus to look at the negative trends in the data and make it a focus on the school improvement plan. These assessments heavily emphasize prior knowledge and reading comprehension skills which is difficult for our population. Although the school has made significant gains in the areas of science and we also had growth in English Language Arts and Social Studies. Due to all the successes of growth, Forest Brook Middle School is no longer an A180 campus, we are now in our North Feeder pattern.

The goals for 2020-2021 are as follows:

- Reading teachers must be at or above 65% of students meeting or exceeding their progress measures.
- 70% of all Math students will meet or exceed student progress measures.
- Increase STAAR test performance in Reading, Math, Writing, and Social Studies.
- Increase academic performance in all 5-subject area STAAR tests.
- Increase student attendance from 93% to 95%.
- Parental involvement will increase 10%.
- Increase the level of percent at approaches, meets and approaches on STAAR for students in special education.

This year, Forest Brook has implemented the district reading software programs to increase time spent reading with guidance in all content areas. We are improving teacher quality with on-going training in the areas of reading fluency and comprehension. We have even devoted time to address our reading problem in math, science, and social studies content and PLC meetings. We will continue these trainings throughout the year and monitor student growth. To increase learning time, students will have a daily tutorial period in math and reading. Specific areas of academic need can be targeted at this time.

To increase the use of quality data to drive instruction, we have moved the location of all content area meetings to one central location. The content area data meetings will be held after each district assessment to analyze and disaggregate data with the leadership team.

Forest Brook last year implemented initiatives to improve the school climate. The effort to increase supervision in the hallways at transition times had positive effects. These initiatives will be continued and refined to reduce tardiness.

